

LESSON PLAN FOUR

Aim: To teach students to talk about their family members

My Family

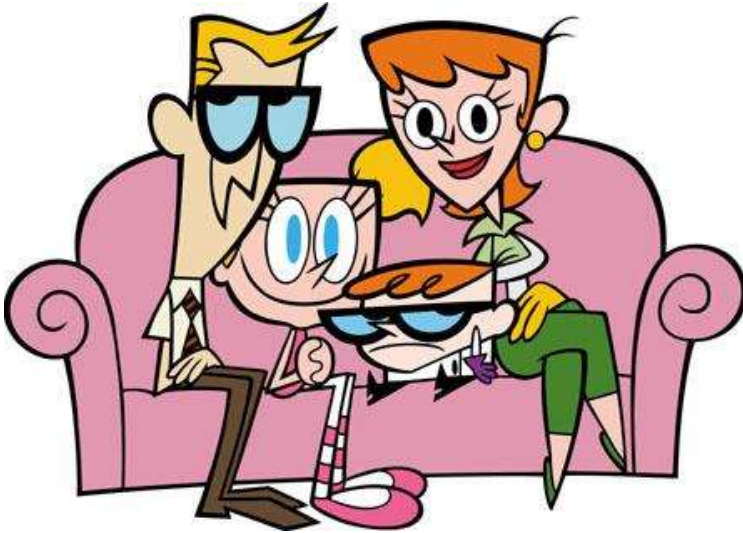
Date: //	Name of Teacher: Sara El-Aziz	Level: Elementary	Duration: 40 Minutes
Lesson Topic	- My family		
Aim	- To teach students to talk about their family members		
Objective	<ul style="list-style-type: none"> - Students will be able to: <ul style="list-style-type: none"> 1. Talk about the members of their family 2. Talk about the member of other people's family 3. Speak using the target vocabulary (Index 1) 		
Materials	- Board, Flashcards, video, pieces of paper cutouts, glue, Worksheet.		
Anticipated Problems	- The students may find the topic too easy and may get bored		
Solutions	<ul style="list-style-type: none"> - Introduce more extended family members, such as aunt, uncle, cousins - Introduce occupations of those family members or what they do (i.e. student) 		
Warm Up Stage Duration (10 mins) - Interaction T-Ss Skills: listening, discussion, reading	<ul style="list-style-type: none"> - Show students the flashcards (Index 2) which illustrate the family members - Stick each flashcard on the board and ask the students to state which family member each one is. - Ask some of the students to come up to the board and rearrange the flashcards according to the members of their own family (have extra brother and sister flashcards). 		
Study Stage Duration (10 mins) - Interaction T-Ss Skills: listening, speaking, discussion, reading	<ul style="list-style-type: none"> - On the board write 'My Family Tree' - Explain the immediate and extended family and what they consist of. - If the students grasp the concepts quickly, introduce more extended family members, which are aunt, uncle, cousins. - Place two of the pictures (grandmother and grandfather) high up on the board - Then place the mother under them and draw a line between them indicating they are related (say this) - Continue making the family tree, with the student's input being requested along the way. - Once complete, talk about the relationship between the members in more detail (i.e. father and son, mother and daughter) - Talk about occupations/what they do, write 'my father is a doctor' and 'he is a doctor' next the picture. - CCQs (ask at least one of each type): <ul style="list-style-type: none"> - Yes/No question: "Does the family tree include the immediate and extended family?" - Discrimination Question: "Is grandfather part of the immediate OR extended family?" - Limited Answer Question: "Who are the extended family members?" 		

<p>Practice Stage Duration (20 mins) - Interaction T-Ss, Ss-Ss, Ss Skills: listening, speaking, discussion, reading, writing.</p>	<ul style="list-style-type: none"> - Show a short video about the family (Index 4)(1) - Ask them what they understood - Activity one <ul style="list-style-type: none"> - Pair/group students together for a role playing exercise; explain that each student is to describe his or her family members to the other. - They must incorporate the following information (write them on the board) <ul style="list-style-type: none"> - His/her name is... - There are X no. of people in his/her family - He/she has a X (father/mother), he/she is a... (doctor/teacher) - ICQs <ul style="list-style-type: none"> - “Whose family members are we describing to each other?” - Ask them if anyone has any questions. - Ask a couple of groups to share what they have learned about each other’s family tree. - Observation, Peer Review, Q & A (e.g. Who are the family members of X student’s family) - Activity two <ul style="list-style-type: none"> - Worksheet for an individual activity (Index 3). - Students are to create their own family tree in silence using the paper cut outs and glue - Explain the idea of the worksheet exercise – they are to write the member of their family on each piece of paper and stick them on the tree in the right order. - When finished they can stick them up on the wall. - ICQs <ul style="list-style-type: none"> - “Are making our partner’s family tree?” - Ask them if anyone has any questions.
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1. Family, family tree, immediate family, extended family, me, mother, father, sister, brother, baby, grandfather, grandmother
2. Extended family, aunt, uncle, cousin, nephew, niece, son, daughter, husband, wife (to be introduced if class seems too easy for the students)
3. Occupation, what they do, doctor, teacher, housewife, student, nurse, businessman, businesswoman, etc.
4. Show that they can talk about the family members of their fellow students using basic grammar rules:

➤ I	➤ I have
➤ You	➤ You have
➤ He/She	➤ He/She has
➤ We	➤ We have
➤ They	➤ They have

Flashcards for warmup activity



Flashcards for study section



mother



father



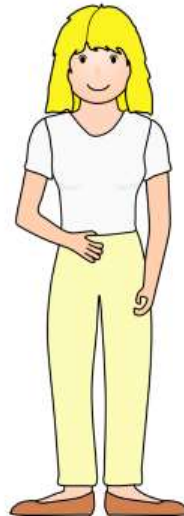
grandfather



grandmother



uncle



aunt



brother



sister



brother



sister

My Family Tree

Name: _____



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1. Target Vocabulary
2. Flashcards (2) (warm up flashcards created using Microsoft Word and ClipArt)
3. Worksheet (created using Microsoft Word and ClipArt)
4. Video illustrating family members (1)

Citations

1. "English for children,ESL Kids Lessons - Family members, dad, mum, brother.flv" *YouTube*. 05 Mar. 2010. Web. 15 Jan. 2015.
<http://www.youtube.com/watch?v=PBxR_XrQds0>.
2. Family members flash cards (SB9287) - SparkleBox (Family members flash cards (SB9287) - SparkleBox)
<<http://www.sparklebox.co.uk/previews/9276-9300/sb9287-family-members-flash-cards.html#.VLfiAfnoiMd>>