

# LESSON PLAN ONE

Aim: To teach students how to use like and would like.

*Ordering a Meal  
(Formally)*

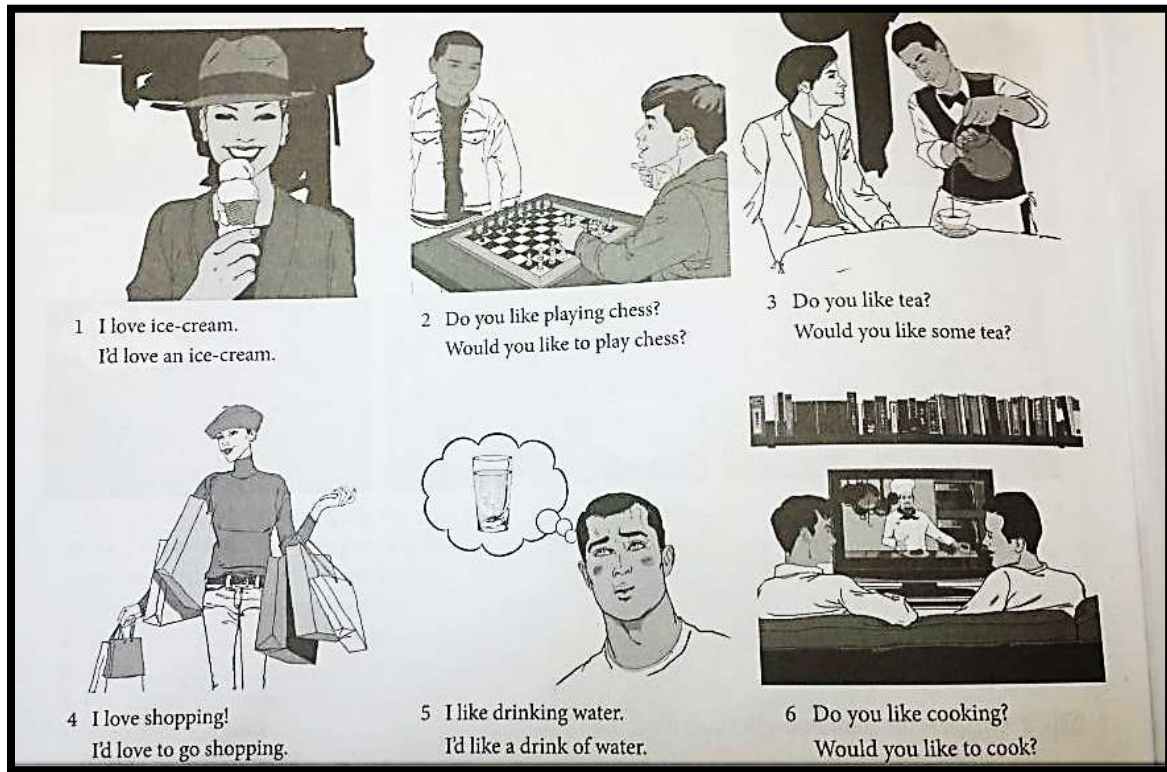
<b>Date:</b> //	<b>Name of Teacher:</b> Sara El-Aziz	<b>Level:</b> Beginner	<b>Duration:</b> 20 Minutes
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<b>Lesson Topic</b>	- Ordering a meal (formally)
<b>Aim</b>	- To teach students how to use like and would like.
<b>Objective</b>	- Students will be able to: 1. Order a meal (in a formal way). 2. Order using 'I would like', 'May I have', 'Can/could I have/get'.
<b>Materials</b>	- Board, Handouts, Video, Worksheets.
<b>Anticipated Problems</b>	- The students may be confused with the difference between 'Like and would like' as they may not understand that one is a statement and the other is a request.
<b>Solutions</b>	- Give examples of both, present handout with pictures with captions showing sentences using both (Index 2) (1). - Ask students to give their own examples to ensure they understood.
<b>Warm Up Stage Duration (5 mins) - Interaction T-Ss Skills: listening, speaking, reading</b>	- Ask the class the question "What do people eat", and split the board into three columns with the titles Breakfast, Lunch and Dinner. - Ask the students to give you examples for each column. - Write them on the board under the right column
<b>Study Stage Duration (10 mins) - Interaction T-Ss Skills: listening, speaking, discussion, reading.</b>	- Present the hand out (Index 2) (1) - (Section One) Discuss difference briefly. - Ask 'How has 'like' and 'would like' been expressed?' and 'Do they have the same meaning?' (Students give examples). - What has been covered so far – link to ordering a meal (formal way). - Ask 'where else can I use I would like'? - Present example of a restaurant menu (Index 4). - Discuss briefly (what consists of starters, main/entrée, dessert, drinks). - Draw a stick figure of a waiter and a customer on the board. - Ask "What might these figures say?" (Section Two) (Index 2) (1) - Introduce some/any, please and thank you. - Other ways to order a meal formally: - "Can/could I have/get...?" and "May I have...?" - Students give their own examples for ordering in a formal way. - CCQs: - Yes/No question: "Is 'Give me a glass of water' a formal way to order in a restaurant?" - Discrimination Question: "Do you say 'Give me tea' or 'Could I please have a cup of tea, please?' when you order in a restaurant?" - Limited Answer Question: "How would you order a salad in a restaurant?"

<p><b>Practice Stage</b>  <b>Duration (5 mins)</b>  <b>- Interaction T-Ss &amp; Ss-Ss &amp; Ss</b>  <b>Skills: listening, speaking, discussion, reading, writing.</b></p>	<ul style="list-style-type: none"> <li>- Show a short video for an example for ordering a meal (Index 5) (3)</li> <li>- Ask them what they understood</li>   <li>- Activity one <ul style="list-style-type: none"> <li>- Pair/group students together for a role playing exercise, explain that one student is to be the waiter and the other(s) is/are to be the customer(s).</li> <li>- ICQs <ul style="list-style-type: none"> <li>- “Are you in a restaurant ordering a meal?”</li> <li>- “Are you all playing the role of the customer?”</li> <li>- Ask them if anyone has any questions.</li> </ul> </li> <li>- Ask a couple of groups to play out their roles in front of the class.</li> </ul> </li>   <li>- Observation, Peer Review, Q &amp; A (e.g. Did they use the correct formal way to order their meal?)</li>   <li>- Activity two <ul style="list-style-type: none"> <li>- Worksheet for an individual activity (Index 3) (2).</li> <li>- Students are to complete the exercises alone in silence</li> <li>- Explain the idea of each exercise</li> <li>- ICQs <ul style="list-style-type: none"> <li>- “Do you fill in the gaps or write complete sentences?”</li> <li>- Ask them if anyone has any questions.</li> </ul> </li> </ul> </li> </ul>
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Students will learn vocabulary associated with ordering a meal (I would like some..., Do you have any..., May I have..., Can/Could I... get/have..., please and thank you)

**Section One: Difference between 'like' (statement) and 'would like' (request)**



**Section Two: Example of a restaurant dialogue**

Waiter: "What would you like to order?"

Customer: "I would like a cup of coffee please"

- **some/any**

Waiter: "There isn't any coffee."

Customer: "Ok, I would like some tea please"

OR

Customer: "Do you have any orange juice?"

Waiter: "Yes sir, we do"

Customer: "Ok, I would like some orange please"

**Like/Would like/Some**

Write the correct answer.

1. **A** Good morning! Can I help you?  
**B** Yes. \_\_\_\_\_ Some chicken, please.  
a. I'd like      b. I like
2. **A** Is your teacher nice?  
**B** Yes. \_\_\_\_\_ her very much.  
a. I like      b. I'd like
3. **A** \_\_\_\_\_ learning English?  
**B** Yes, I do. It's interesting.  
a. Would you like      b. do you like
4. **A** I'm thirsty!  
**B** What \_\_\_\_\_ to drink?  
a. Do you like      b. would you like
5. **A** What can I get you?  
**B** I'd like \_\_\_\_\_, please.  
a. a cola      b. would you like
6. **A** Who's next? Yes, Madam!  
**B** I'd like \_\_\_\_\_, please.  
a. some apples      b. apples

**Some/Any**

Look at Adam's shop (attached sheet). What does/doesn't he have? What is there/isn't there?

Example: *He has some chicken. He doesn't have any cheese*

*There's some chicken. There isn't any cheese.*

1. He has \_\_\_\_\_ orange juice.
2. There isn't any \_\_\_\_\_ apple juice
3. There \_\_\_\_\_ tea.
4. He \_\_\_\_\_ coffee.
5. He \_\_\_\_\_ milk.
6. There \_\_\_\_\_ bread.
7. He \_\_\_\_\_ fruit.
8. There \_\_\_\_\_ cake.



# Tasty Restaurant



## Starters

Chicken Soup	\$ 20
Mushroom Soup	\$ 20
French Fries	\$ 10
Caesar Salad	\$ 15
Chicken Caesar Salad	\$ 20
Garden Salad	\$ 15



## Main/Entrée

Roast Chicken with Rice	\$ 35
Chicken with Pasta in White Sauce	\$ 25
White Fish Fillet with Vegetables	\$ 50
Beef Surprise with Potatoes	\$ 45





## Dessert

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Chocolate Cake	\$ 15
Cheese Cake	\$ 15
Fruit Salad	\$ 10
Ice Cream (Chocolate, Strawberry, Vanilla)	\$ 5



## Drinks

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Water	\$ 2
Tea	\$ 5
Coffee	\$ 10
Orange Juice	\$ 10
Apple Juice	\$ 10

## INDEX

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1. Target Vocabulary
2. Handout showing difference between like and would like from Headway book (1)
3. Worksheet from Headway (2)
4. Restaurant Menu (created using Microsoft Word and ClipArt)
5. Video for ordering a meal (3)

## Citation

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1. Soars, John, and Liz Soars. "Unit 12." *New Headway plus Special Edition Beginner Oxford Learn Pack*. S.I.: Oxford UP, 2013. Print.
2. Soars, John, and Liz Soars. "Unit 12." *New Headway plus Special Edition Beginner Oxford Learn Pack*. S.I.: Oxford UP, 2013. Print.
3. "Video 2 - At the Restaurant." *YouTube*. 22 Jan. 2014. Web. 26 Dec. 2014.  
<[http://www.youtube.com/watch?v=5RsOkV\\_Qago](http://www.youtube.com/watch?v=5RsOkV_Qago)>.