

LESSON PLAN SEVEN

Aim: To teach students how to express regret, the desire for something to be different or a complaint

If Only/I Wish

Date: //	Name of Teacher: Sara El-Aziz	Level: Advanced	Duration: 40 Minutes
Lesson Topic	- If only/I wish		
Aim	- To teach students how to express regret, the desire for something to be different or a complaint.		
Objective	- Students will be able to: <ol style="list-style-type: none"> 1. Form sentences using 'I wish' and 'If only' 2. Speak using the target vocabulary (Index 1) 		
Materials	- Board, Worksheet, video, plastic bag, question cut outs.		
Anticipated Problems	- The students may find it difficult to grasp the uses/meaning of I wish and if only		
Solutions	<ul style="list-style-type: none"> - Give examples of the uses of both I wish I had a car If only I had a car - Show them a video illustrating the uses (Index 4)(2) - Ask students to give their own examples to ensure they understood. 		
Warm Up Stage Duration (10 mins) - Interaction T-Ss Skills: discussion, reading	<ul style="list-style-type: none"> - Brainstorm - On the board write 'I wish...' and circle it - Write 'I wish I was on holiday' - Ask the students to tell the class their wishes 		
Study Stage Duration (10 mins) - Interaction T-Ss Skills: listening, speaking, discussion, reading	<ul style="list-style-type: none"> - Explain that so far we have talked about things we wish would happen <ul style="list-style-type: none"> - Explain sometimes we wish something didn't happen and want to change it, or we regret something happened or we have a complaint. - Explain that we can express this by saying 'I wish' or 'if only' - Explain the uses: <ol style="list-style-type: none"> 1. Wish (desire for something) 2. Regret (desire to change something (you did or didn't do)) 3. Complaint (express dislike at something) - Explain that both are used for all three and discuss with the class. - Give an example of a wish and rule: I wish I was on holiday - Give an example of a regret I wish I hadn't eaten all those sweets - Give an example of a complaint If only I would wake up early - Give an example of a complaint I wish/if only + would + verb - Students give their own examples to make sure they have understood - CCQs: <ul style="list-style-type: none"> - Yes/No question: "Can I use 'I wish' to express regret?" - Discrimination Question: "Is the rule 'I wish/if only + would + verb' for a wish OR a complaint?" - Limited Answer Question: "What can I use I wish and if only to express?" 		

<p>Practice Stage Duration (20 mins) - Interaction T-Ss, Ss-Ss, Ss Skills: listening, speaking, discussion, reading, writing.</p>	<ul style="list-style-type: none"> - Activity one <ul style="list-style-type: none"> - Pair/group students together; explain that one of the students is to choose a piece of paper from the plastic bag (Index 2) that has been handed to them and form a sentence using 'I wish' or 'if only' from it. <ul style="list-style-type: none"> - Illustrate using one of the questions - ICQs <ul style="list-style-type: none"> - "Are we forming sentences using 'I wish' only?" - Ask them if anyone has any questions. - Observation, Peer Review, Q & A (e.g. what kind of situations can we use 'if only' and 'I wish') - Activity two <ul style="list-style-type: none"> - Worksheet for an individual activity (Index 3) (1). - Explain the idea of the worksheet exercise – they are to rewrite the sentences using 'if only' or 'I wish' - Students are to work in silence. - ICQs <ul style="list-style-type: none"> - "Are we filling in the gaps?" - Ask them if anyone has any questions.
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1. I wish..., he/she wishes..., you wish..., we wish..., they wish..., if only I..., if only you..., if only he/she..., if only we..., if only they...,
2. Show that they can use basic grammar rules:

➤ I	<ul style="list-style-type: none"> ➤ I would/wouldn't ➤ I Had/hadn't ➤ I could/couldn't
➤ You	<ul style="list-style-type: none"> ➤ You would/wouldn't ➤ You had/hadn't ➤ You could/couldn't
➤ He/She	<ul style="list-style-type: none"> ➤ He/She would/wouldn't ➤ He/She had/hadn't ➤ He/She could/couldn't
➤ We	<ul style="list-style-type: none"> ➤ We would/wouldn't ➤ We had/hadn't ➤ We could/couldn't
➤ They	<ul style="list-style-type: none"> ➤ They would/wouldn't ➤ They had/hadn't ➤ They could/couldn't

I'm so tired, I went to bed late

I need a break! I need to go on holiday.

Why don't you ever come on time?

She missed the bus, so she couldn't make it

He didn't study so he failed his exam!

I feel sick because I ate a lot

You talk too much!

We don't have any more time left!



Complete the sentences

1. You didn't listen to my advice.
I wish ***you'd listened to my advice.***
2. We don't like modern art.
If only _____
3. I'm not enjoying this book.
I wish _____
4. She couldn't find her wallet.
If only _____
5. I've been made redundant.
If only _____
6. I smoked too much when I was young.
I wish _____
7. He won't apologise for his rudeness.
If only _____
8. She'd left before I arrived.
She wishes _____
9. I didn't notice the 'Low Bridge' sign.
If only _____

INDEX

1. Target Vocabulary
2. Cut outs for activity one (created using Microsoft Word)
3. Worksheet from Headway book (1)
4. Video illustrating uses of 'I wish' and 'if only' (2)

Citations

1. Soars, Liz, John Soars, and Tim Falla. "Unit 8." *New Headway Advanced Workbook without Key*. S.l.: Oxf U P, 2003. Print.
2. "Wishes and regrets | Johnny Grammar | Learn English | British Council." *YouTube*. 3 Aug. 2011. Web. 18 Jan. 2015. <<http://www.youtube.com/watch?v=U4cqbRZrnJU>>.