

# LESSON PLAN THREE

Aim: To teach students basic adjectives used to describe themselves and others.

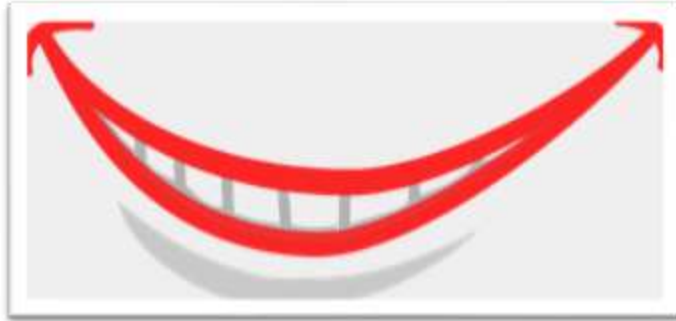
*Describing People –  
Descriptive Adjectives*

<b>Date:</b> //	<b>Name of Teacher:</b> Sara El-Aziz	<b>Level:</b> Elementary	<b>Duration:</b> 40 Minutes												
<b>Lesson Topic</b>	- Describing People														
<b>Aim</b>	- To teach students basic adjectives used to describe themselves and others.														
<b>Objective</b>	<ul style="list-style-type: none"> <li>- Students will be able to:               <ol style="list-style-type: none"> <li>1. Describe themselves and others using basic adjectives</li> <li>2. Describe physical attributes and emotional states</li> <li>3. Speak using the target vocabulary (Index 1)</li> </ol> </li> </ul>														
<b>Materials</b>	- Board, Worksheets, Flashcards, PowerPoint presentation.														
<b>Anticipated Problems</b>	- The students may have difficulty coming up with descriptions and may get confused between physical and emotional descriptions.														
<b>Solutions</b>	<ul style="list-style-type: none"> <li>- Give examples of the basic adjectives they can use to describe people               <ul style="list-style-type: none"> <li>- She is tall</li> <li>- He is slim</li> <li>- He has green eyes</li> </ul> </li> <li>- She is sad</li> <li>- He is Handsome</li> <li>- She is exciting</li> <li>- Ask students to give their own examples to ensure they understood.</li> </ul>														
<b>Warm Up Stage</b> <b>Duration (10 mins)</b> <b>- Interaction T-Ss</b> <b>Skills: listening, reading, writing</b>	<ul style="list-style-type: none"> <li>- Draw a circle on the board, tell the students that this is a face.</li> <li>- Ask a few students to say what is on the face, e.g. nose</li> <li>- Show students the flashcards (Index 2) which illustrate the various facial features.</li> <li>- Ask a few of the students to come up to the board and stick on of the flashcards in its place on the face on the board.</li> <li>- Free drawing of the rest of the body</li> </ul>														
<b>Study Stage</b> <b>Duration (10 mins)</b> <b>- Interaction T-Ss</b> <b>Skills: listening, speaking, discussion, reading</b>	<ul style="list-style-type: none"> <li>- Explain what an adjective is (Describe people or things, including physical and emotional qualities/descriptions)</li> <li>- Split the board in two. Write on one side physical descriptions and on the other side emotional descriptions.</li> <li>- Ask students if they know the difference between the two.</li> <li>- Write examples under each:               <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="text-align: left; padding: 5px;">Physical descriptions (What does he/she look like?)</th> <th style="text-align: left; padding: 5px;">Emotional descriptions (What is he/she like?)</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Tall/Short</td> <td style="padding: 5px;">Sad/Happy</td> </tr> <tr> <td style="padding: 5px;">Slim/Overweight</td> <td style="padding: 5px;">Beautiful/Handsome</td> </tr> <tr> <td style="padding: 5px;">Long</td> <td style="padding: 5px;">Exciting/Boring</td> </tr> <tr> <td style="padding: 5px;">Green/brown/blue eyes</td> <td style="padding: 5px;">Angry</td> </tr> <tr> <td style="padding: 5px;">Big/Small</td> <td style="padding: 5px;">Nice/Mean</td> </tr> </tbody> </table> </li> <li>- Play PowerPoint presentation which illustrates how to use descriptive adjectives (Index 3).</li> <li>- CCQs (ask at least one of each type):               <ul style="list-style-type: none"> <li>- Yes/No question: "Is beautiful an emotional description?"</li> <li>- Discrimination Question: "Is the word 'bald' a physical description OR an emotional description?"</li> </ul> </li> </ul>			Physical descriptions (What does he/she look like?)	Emotional descriptions (What is he/she like?)	Tall/Short	Sad/Happy	Slim/Overweight	Beautiful/Handsome	Long	Exciting/Boring	Green/brown/blue eyes	Angry	Big/Small	Nice/Mean
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Big/Small	Nice/Mean														

	<ul style="list-style-type: none"> <li>- Limited Answer Question: “What are the other facial features you can use to describe someone?”</li> </ul>
<p><b>Practice Stage</b>  <b>Duration (20 mins)</b>  <b>- Interaction T-Ss,</b>  <b>Ss-Ss, Ss</b>  <b>Skills: listening,</b>  <b>speaking,</b>  <b>discussion,</b>  <b>reading, writing.</b></p>	<ul style="list-style-type: none"> <li>- Activity one <ul style="list-style-type: none"> <li>- Pair/group students together for a role playing exercise; explain that each student is to describe their partner.</li> <li>- ICQs <ul style="list-style-type: none"> <li>- “Who are we describing?”</li> <li>- Ask them if anyone has any questions.</li> </ul> </li> <li>- Students share what they have learned in front of the class.</li> </ul> </li> <li>- Observation, Peer Review, Q &amp; A. (point to yourself, what do I look like, students give a description)</li> <li>- Activity two <ul style="list-style-type: none"> <li>- Worksheet for an individual activity (Index 4).</li> <li>- Students are to find the words provided in the table in the word search.</li> <li>- Students are to work alone in silence.</li> <li>- ICQs <ul style="list-style-type: none"> <li>- “Are we looking for the missing words in the box?”</li> <li>- Ask them if anyone has any questions.</li> </ul> </li> </ul> </li> </ul>

1. Physical descriptions, emotional descriptions, tall, short, thin, overweight, big, small, brown, blue, green, blonde, black, bald, eyes, hair, nose, ears, mouth, nice, mean, happy, sad, angry.
2. Basic grammar rules:

➤ I	➤ I have ➤ I am
➤ You	➤ You have ➤ You are
➤ He/She	➤ He/She has ➤ He/She is
➤ We	➤ We have ➤ We are
➤ They	➤ They have ➤ They are
➤ It	➤ It has ➤ It is



Screen shots of PowerPoint presentation:

### Descriptive Adjectives

- What does he/she look like?
- What is he/she like?



### WHAT DOES HE/SHE LOOK LIKE?

#### PHYSICAL DESCRIPTION

#### FACIAL FEATURES



Nose      Ear      Eyes & Eyebrows      Mouth

He has a big nose    She has small ears    She has blue eyes    He has a small mouth

### HAIR



She has long black hair    She has shoulder-length blonde hair    He has short black hair    He is bald

### HEIGHT & WEIGHT



He is short      He is tall

She is slim      She is overweight

### OTHER FEATURES

What other features do people have?



He has freckles      He has a beard

She has a mole      He has a moustache

### WHAT IS HE/SHE LIKE?

#### EMOTIONAL DESCRIPTIONS



He is nice

They are sad

He is happy

She is angry

She is nice



What does she look like?  
What is she like?

Describing People



What does she look like?  
What is she like?

Describing People



What does he look like?  
What is he like?

Describing People



What does he look like?  
What is he like?

Describing People



What are they both like?

Describing People



What are they both like?

Describing People

## WORD SEARCH - DESCRIPTIVE ADJECTIVES

O	V	E	R	W	E	I	G	H	T
A	C	B	E	A	R	D	Z	A	I
X	S	A	Y	R	G	N	A	L	G
E	H	C	A	T	S	U	O	M	Z
P	O	O	U	H	X	E	W	K	D
M	R	S	M	A	R	T	Y	L	M
E	T	J	D	P	C	X	A	S	O
A	P	Y	G	P	V	B	D	P	G
N	I	C	E	Y	B	H	N	F	G
E	B	L	A	C	K	R	W	D	R
K	G	L	W	B	H	M	O	L	E
S	Q	A	S	M	A	L	L	W	E
Y	H	T	D	V	X	F	R	E	N
B	O	R	I	N	G	P	L	X	C
Z	W	U	K	M	S	A	D	C	X
J	F	B	L	O	U	H	E	I	V
H	N	J	T	S	Q	M	S	T	M
E	P	I	A	P	O	T	D	I	B
U	A	C	H	S	X	A	W	N	I
L	P	F	D	T	L	C	V	G	G
B	P	N	E	D	N	O	L	B	D
C	A	S	T	H	J	A	X	K	E
H	B	E	A	U	T	I	F	U	L

Find the words on the list:

PHYSICAL DESCRIPTIONS	EMOTIONAL DESCRIPTIONS
BIG	HAPPY
SMALL	SAD
TALL	SMART
SHORT	CASUAL
THIN	ANGRY
OVERWEIGHT	MEAN
BROWN	NICE
BLUE	BORING
GREEN	EXCITING
BLACK	BEAUTIFUL
BLONDE	HANDSOME

What other words can you find which are not on the list above?



Answer:  
BALD  
BEARD  
MOUSTACHE

## INDEX

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1. Target Vocabulary
2. Flashcards (created using Microsoft Word 2010 and ClipArt 2010)
3. PowerPoint Presentation (created using Microsoft PowerPoint 2010 and ClipArt 2010)
4. Worksheet – Word search (created using Microsoft Excel 2010)