LESSON PLAN SEVEN

Aim: To teach students how to express regret, the desire for something to be different or a complaint

If Only/I Wish
<table>
<thead>
<tr>
<th>Lesson Topic</th>
<th>- If only/I wish</th>
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<td><strong>Aim</strong></td>
<td>- To teach students how to express regret, the desire for something to be different or a complaint.</td>
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| **Objective**    | - Students will be able to:  
|                  | 1. Form sentences using ‘I wish’ and ‘If only’  
|                  | 2. Speak using the target vocabulary (Index 1) |
| **Materials**    | - Board, Worksheet, video, plastic bag, question cut outs. |
| **Anticipated Problems** | - The students may find it difficult to grasp the uses/meaning of I wish and if only |
| **Solutions**    | - Give examples of the uses of both  
|                  | I wish I had a car  
|                  | If only I had a car  
|                  | - Show them a video illustrating the uses (Index 4)(2)  
|                  | - Ask students to give their own examples to ensure they understood. |
| **Warm Up Stage**| - Brainstorm  
| Duration (10 mins) | - On the board write ‘I wish...’ and circle it  
| - Interaction T-Ss | - Write ‘I wish I was on holiday’  
| Skills: discussion, reading | - Ask the students to tell the class their wishes |
| **Study Stage**  | - Explain that so far we have talked about things we wish would happen  
| Duration (10 mins) | - Explain sometimes we wish something didn’t happen and want to change it, or we regret something happened or we have a complaint.  
| - Interaction T-Ss | - Explain that we can express this by saying ‘I wish’ or ‘if only’  
| Skills: listening, speaking, discussion, reading | - Explain the uses:  
|                  | 1. Wish (desire for something)  
|                  | 2. Regret (desire to change something (you did or didn’t do))  
|                  | 3. Complaint (express dislike at something)  
|                  | - Explain that both are used for all three and discuss with the class.  
|                  | - Give an example of a wish and rule:  
|                  | I wish I was on holiday  
|                  | I wish/if only + simple past  
|                  | - Give an example of a regret  
|                  | I wish I hadn’t eaten all those sweets  
|                  | I wish/if only + past perfect  
|                  | - Give an example of a complaint  
|                  | If only I would wake up early  
|                  | I wish/if only + would + verb  
|                  | - Students give their own examples to make sure they have understood  
|                  | - CCQs:  
|                  | - Yes/No question:  
|                  | “Can I use ‘I wish’ to express regret?”  
|                  | - Discrimination Question:  
|                  | “Is the rule ‘I wish/if only + would + verb’ for a wish OR a complaint?”  
|                  | - Limited Answer Question:  
|                  | “What can I use I wish and if only to express?”  |
Practice Stage  
Duration (20 mins)  
- Interaction T-Ss, Ss-Ss, Ss  
Skills: listening, speaking, discussion, reading, writing.

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<td>- Pair/group students together; explain that one of the students is to choose a piece of paper from the plastic bag (Index 2) that has been handed to them and form a sentence using ‘I wish’ or ‘if only’ from it.</td>
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<td>- Illustrate using one of the questions</td>
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| - ICQs  
  - “Are we forming sentences using ‘I wish’ only?”  
  - Ask them if anyone has any questions. |

- Observation, Peer Review, Q & A (e.g. what kind of situations can we use ‘if only’ and ‘I wish’)  

- Activity two  
- Worksheet for an individual activity (Index 3) (1).  
- Explain the idea of the worksheet exercise – they are to rewrite the sentences using ‘if only’ or ‘I wish’  
- Students are to work in silence.  
- ICQs  
  - “Are we filling in the gaps?”  
  - Ask them if anyone has any questions.
1. I wish..., he/she wishes..., you wish..., we wish..., they wish..., if only I..., if only you..., if only he/she..., if only we..., if only they....
2. Show that the can use basic grammar rules:

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<thead>
<tr>
<th></th>
<th>I</th>
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I’m so tired, I went to bed late

I need a break! I need to go on holiday.

Why don’t you ever come on time?

She missed the bus, so she couldn’t make it

He didn’t study so he failed his exam!

I feel sick because I ate a lot

You talk too much!

We don’t have any more time left!
Complete the sentences

1. You didn’t listen to my advice.
   I wish you’d listened to my advice.
2. We don’t like modern art.
   If only
3. I’m not enjoying this book.
   I wish
4. She couldn’t find her wallet.
   If only
5. I’ve been made redundant.
   If only
6. I smoked too much when I was young.
   I wish
7. He won’t apologise for his rudeness.
   If only
8. She’d left before I arrived.
   She wishes
9. I didn’t notice the ‘Low Bridge’ sign.
   If only
## INDEX

1. Target Vocabulary
2. Cut outs for activity one (created using Microsoft Word)
3. Worksheet from Headway book (1)
4. Video illustrating uses of ‘I wish’ and ‘if only’ (2)